

## Copyright

<b>LULAC Program Curriculum:</b> 2021 Conexiones Program
<b>Activity Theme:</b> Information Literacy
<b>Estimated Time:</b> 20-30 Minutes
<b>Introduction:</b>
<b>Materials/ Special Requests:</b> Laptop/tablet, paper and pencil
<b>Instructions:</b> <ol style="list-style-type: none"><li>1. Break the students into 4 groups and have them go over their given scenario and have them find 2 websites, one they think is credible and one that is not.</li><li>2. Bring the students back into one group and have them discuss why they chose them and what makes those websites fit the category. .</li></ol>

### Fake News

- The information may be surprising and hard to believe
- The authors biography or articles written previously show a bias
- The article can not be corroborated by other sources
- The website is not part of credible news, academic or government organizations

### Questionable

- The information is surprising but also believable
- The authors biography or previous work may be biased or part of an editorial or opinion piece
- The article has information that can be corroborated by other sources
- The website is also not part of credible organizations

### Real News

- The information may or may not be surprising but it does make sense
- The authors bio or previous work do not show any bias
- The website information can be corroborated by other sources